

ERASMUS + LEARNING AGREEMENT FOR VET MOBILITY

**I. DETAILS ON THE PARTICIPANT**

Name of the participant: \_\_\_\_\_

Field of vocational education: 104: Transport Services

Sending institution (name, address): Lund University School of Aviation, Drottningv. 5, 26451 Ljungbyhed, Sweden

Contact person (name, function, e-mail, tel): Viveka Lund, Programme Administrator,  
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**II. DETAILS OF THE PROPOSED TRAINING PROGRAMME ABROAD**

Receiving organisation (name address): \_\_\_\_\_

Contact Person (name, function, e-mail, tel): \_\_\_\_\_

Planned dates of start and end of the placement period: \_\_\_\_\_

**Knowledge, skills and competence to be acquired**

Upon completion the participant should show knowledge for factors that affect the pilot in daily work activities. The skills to safely start, pilot and land a passenger-aircraft in varying conditions. The competency to act as pilot in a multi-pilot system and with regards to varying factors and considerations be able to analyze these as to maintain safety in relation to operative considerations (ex. economy or time). The knowledge, skills and competency to act professionally as a pilot in the course of their future work duties.

**Detailed programme of the training period**

As each training programme is based on the included courses detailed programmes are crafted by the LUSA training programme coordinator (LIA koordinator) in concordance with the receiving organisation and the participant. This programme will then be attached to the learning agreement as an appendix

**Tasks of the trainee:**

The trainee undergoes three training segments: 1. Landing-training 2. Line-training and 3. Work-training. Each segment must be cleared in numerical order before the participant can progress to the next segment.

**Monitoring and Mentoring of the participant**

Each participating student is assigned a receiving organisation mentor who monitors and guides the participant. The mentor is also responsible for documenting and reporting to LUSA that the training programme meets the stated knowledge, skills and competency goals. During the third segment the trainee regularly meets with mentors from LUSA for evaluation and feedback.

